

MENRIV ELEMENTARY

0 Pulaski Street
Goose Creek, SC 29445

GRADES K-4 Elementary School

ENROLLMENT 278 Students

PRINCIPAL John Spagnolia 843-797-1311

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	59	25	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

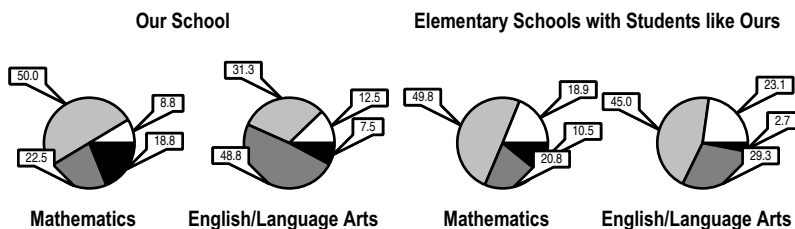
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	20	42	27
Percent satisfied with learning environment	100.0%	78.6%	81.5%
Percent satisfied with social and physical environment	94.7%	85.7%	66.7%
Percent satisfied with home-school relations	84.2%	95.2%	88.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	90	100.0	12.5	31.3	48.8	7.5	56.3	17.6
Gender								
Male	48	100.0	9.5	35.7	50.0	4.8	54.8	17.6
Female	42	100.0	15.8	26.3	47.4	10.5	57.9	17.6
Racial/Ethnic Group								
White	63	100.0	10.7	21.4	58.9	8.9	67.9	17.6
African-American	17	100.0	12.5	68.8	12.5	6.3	18.8	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	82	100.0	11.0	32.9	49.3	6.8	56.2	17.6
Disabled	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	90	100.0	12.5	31.3	48.8	7.5	56.3	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	89	100.0	11.4	31.6	49.4	7.6	57.0	17.6
Socio-Economic Status								
Subsidized meals	53	100.0	14.9	25.5	53.2	6.4	59.6	17.6
Full-pay meals	37	100.0	9.1	39.4	42.4	9.1	51.5	17.6

Mathematics								
All students	90	100.0	8.8	50.0	22.5	18.8	41.3	15.5
Gender								
Male	48	100.0	9.5	40.5	26.2	23.8	50.0	15.5
Female	42	100.0	7.9	60.5	18.4	13.2	31.6	15.5
Racial/Ethnic Group								
White	63	100.0	3.6	48.2	25.0	23.2	48.2	15.5
African-American	17	100.0	31.3	62.5	N/A	6.3	6.3	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	82	100.0	8.2	49.3	24.7	17.8	42.5	15.5
Disabled	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	90	100.0	8.8	50.0	22.5	18.8	41.3	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	89	100.0	8.9	49.4	22.8	19.0	41.8	15.5
Socio-Economic Status								
Subsidized meals	53	100.0	8.5	48.9	25.5	17.0	42.6	15.5
Full-pay meals	37	100.0	9.1	51.5	18.2	21.2	39.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	50	N/A	6.1	46.9	46.9	N/A	46.9
	Grade 4	35	N/A	2.9	51.4	45.7	N/A	45.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	49	100.0	2.2	21.7	63.0	13.0	76.1
	Grade 4	41	100.0	26.5	44.1	29.4	N/A	29.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	50	N/A	18.4	51.0	24.5	6.1	30.6
	Grade 4	35	N/A	17.1	54.3	11.4	17.1	28.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	49	100.0	6.5	43.5	28.3	21.7	50.0
	Grade 4	41	100.0	11.8	58.8	14.7	14.7	29.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 278)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.2%	Down from 4.3%	2.6%	2.4%
Attendance rate	95.9%	Down from 96.4%	95.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.4%	Down from 22.0%	16.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.8%	Up from 3.7%	9.0%	8.0%
Older than usual for grade	N/A	N/A	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 19)				
Teachers with advanced degrees	31.6%	Down from 31.8%	49.1%	50.0%
Continuing contract teachers	84.2%	Down from 90.9%	87.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.7%	Down from 85.9%	87.9%	86.2%
Teacher attendance rate	94.7%	Down from 95.8%	95.3%	95.3%
Average teacher salary	\$40,882	Up 2.1%	\$39,804	\$39,909
Prof. development days/teacher	6.2 days	Down from 8.9 days	11.2 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	18.5 to 1	Up from 16.6 to 1	19.2 to 1	18.9 to 1
Prime instructional time	89.9%	Down from 91.3%	89.9%	89.7%
Dollars spent per pupil*	\$7,127	Up 50.0%	\$5,830	\$5,892
Percent spent on teacher salaries*	61.3%	Down from 66.7%	65.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of our school, Men Riv Elementary, as a leader of a continuously changing, multicultural community, is to maximize the development of each student's capabilities through a student-centered curriculum by guaranteeing our personal commitment to a safe, quality learning environment with emphasis on academic achievement, affective development, and effective use of modern technology in preparation for interaction in a global society.

Our students, parents, faculty, and staff always strive to be the best they can be at Men Riv Elementary. We have many programs designed to enhance our school. They are as follows: DEAR Book Club, student-published newspaper, Principal's Pride, Dolphin Delivery Post Office, Toddler Hour/Literacy Links classes, monthly school-wide math bee, Math Super Stars Program, Greater Goose Creek Spelling Bee participants, Tri-County U.S. Puzzle Contest participants, Project Inquiry Science Model, Cunningham Reading Model, Everyday Mathematics, 6+1 Traits of Writing, parenting sessions, and PACT prep sessions.

Our school has three teachers who are Nationally Board Certified. They are Amy Krauer, Jane Schuler and Deborah Ramsey. Jane Classen was named 2004 Teacher of the Year for our school.

We also have an outstanding PTA and School Improvement Council. The PTA raised funds to support other programs in our school. Our SIC helped our school maintain a focus for attaining achievement throughout the year.

Men Riv Elementary is more than a school. It is a community consisting of parents, faculty, and staff working as a team to insure that our students are the best they can be!

John Spagnolia, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.